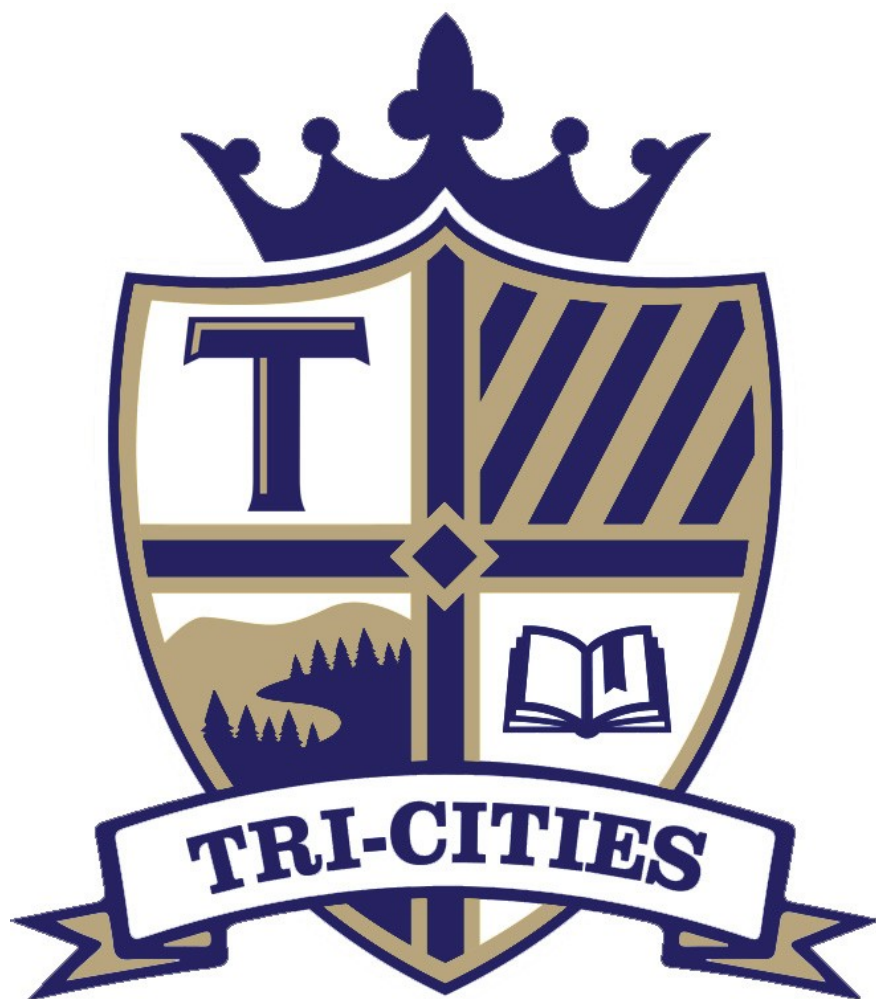


CURRICULUM GUIDE



CHRISTIAN ♦ ACADEMY

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About

MISSION STATEMENT

Partnering with families to provide a Christ-centered and academically challenging education, equipping students with a biblical worldview and a heart for Christ, that they may grow in wisdom, stature and in favor with God and man.

VISION STATEMENT

To prepare our graduates both spiritually and academically to become leaders who influence the world for Christ.

C.A.R.E VALUES

At the center of Lakeway Christian Schools (LCS) is Jesus. We place our trust, hope, and faith in Him and are dedicated to pursuing excellence in teaching, leading, and growing a generation of Christ followers in truth. The following CARE values are the heartbeat of LCS, and in all things, it is in Christ, we hope, and in Christ, *We Rise*. LCS, including Cornerstone Christian Academy, Lakeway Christian Academy and Tri-Cities Christian Academy, hold to the following values:

Christ-Centered

We will be Christ-centered in all that we are and in all that we do. We seek to create Christian environments where students can be introduced to the supremacy of Christ in all matters. We will seek to establish all aspects of life and learning on the Word of God, leading to a firm commitment to Christ and His Kingdom. Our faculty and staff will seek to integrate Christian faith in all learning and doing, based on the supposition that all truth is God's truth with no contradiction between Holy Scripture and that which is revealed through creation.

Accessible and Affordable

Being Christ-centered, we follow Jesus's example of making Himself available to all that would come to Him. He did not set Himself aside for the most privileged or the most affluent, but rather was welcoming to all that wanted to hear. Therefore our goal is to provide an opportunity for Christian education to as many students and families as possible.

Relationally Focused

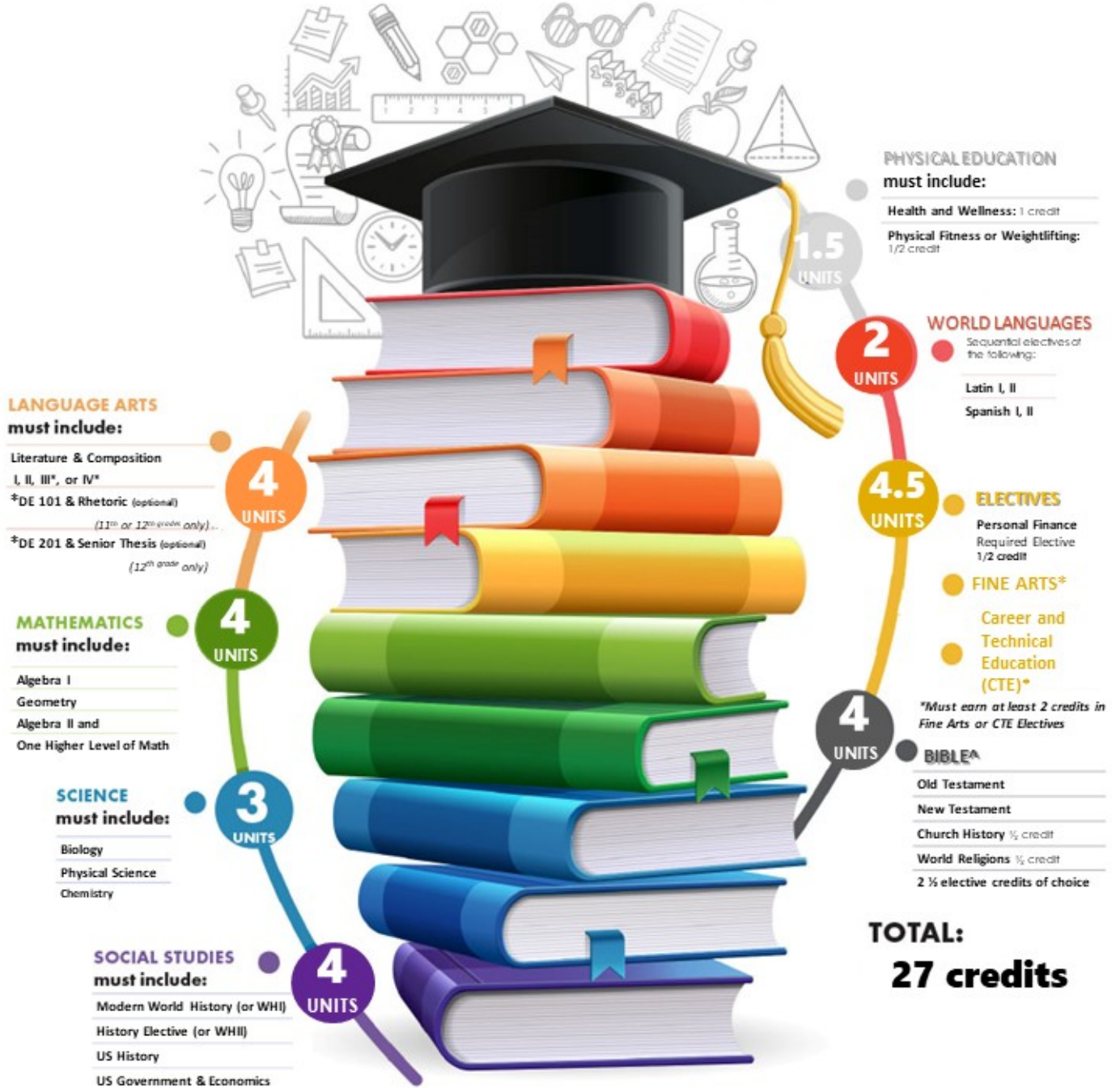
Our desire is for each student to know Christ personally by faith. Additionally hearing His command to love one another, we seek to create a culture focused on godly relationships where both our faculty and students visibly demonstrate their love and value for one another. Finally, we will commit to being a witness of Christ's love to the world in all of our words and actions.

Equipping Excellence

We believe that we are called to equip and develop students to possess a biblical worldview and a heart for Christ that they may grow in wisdom, stature, and in favor with God and man. Therefore, we believe that a commitment to excellence must motivate all that we do. This comes from a desire to do all things for God's glory. Thus, we dedicate ourselves to excellence in every area of our school system. It is our desire that each student develop a lifelong love of learning, impacting our world for the cause of Christ.

We thank you for the opportunity to partner with your family and trust that this Curriculum Guide will provide assistance through the course selection process for the 2020-2021 school year at Tri-Cities Christian Academy

MINIMUM GRADUATION REQUIREMENTS



In addition to these course requirements, students are also responsible for accruing fifteen hours of community service hours per high school enrollment year.

[^]Transfer students are only responsible of earning Bible credits per enrollment year

course offerings

BIBLE

Old Testament
New Testament
Church History I (100-1648)
World Religions
Fundamentals of the Faith

ENGLISH

Literature and Composition I (Standard/Honors)
Literature and Composition II (Standard/Honors)
Literature and Composition III
Literature and Composition IV

DUAL ENROLLMENT COURSES

English 101 (11th and 12th)

MATHEMATICS

Algebra I (Standard/Honors)
Geometry (Standard/Honors)
Algebra II (Standard/Honors)
Algebra III
Precalculus Honors
Calculus Honors*

PHYSICAL EDUCATION AND HEALTH

Health and Wellness
Physical Education
Weightlifting and Conditioning

SCIENCE

Biology (Standard/Honors)
Physical Science
Chemistry (Standard/Honors)
Physics (Standard/Honors)

ELECTIVE COURSES

Anatomy/Physiology Honors

SOCIAL SCIENCES

World History I (Standard/Honors)
US History (Standard/Honors)
US Government and Economics (Standard/Honors)

ELECTIVE COURSES

World History II* (Standard/Honors)

CTE COURSES

Computer Science Essentials
Robotics*

FINE ART COURSES

Painting & Drawing 1
Theatre Arts
Vocal Music Arts

GENERAL ELECTIVES

Peer Tutoring
Personal Finance (Required)
Yearbook

WORLD LANGUAGES

Spanish I, II, III

GRADING SYSTEM

A	90 - 100	C	70 - 79	FAIL
B	80 - 89	D	65 - 69	64 AND BELOW

GENERAL REQUIREMENTS FOR HONORS, DUAL ENROLLMENT (DE), AND ADVANCED PLACEMENT (AP) COURSES

Tri-Cities Christian Academy is committed to providing students with a rigorous academic experience that equips them to be life-long learners. In making decisions about advanced curriculum, we advise families to consider multiple factors. These factors include evaluation of a student's academic capacity, extra-curricular activities, family and church commitments, as well as teacher recommendation information. In the spirit of good stewardship, it is our desire that students have an academic schedule that meets their aptitude as well as nurtures their development holistically.

Advanced curriculum substantially exceeds content standards, learning expectations, and performance indicators to standard courses. Teachers of Honors courses model instructional approaches that facilitate maximum interchange of ideas among students to include independent study, self-directed research and learning, and appropriate use of technology. All Honors courses include multiple assessments exemplifying course and include a minimum of five of the following components:

1. Extended reading assignments that connect with the specified curriculum
2. Research-based writing assignments that address and extend the course curriculum
3. Projects that apply course curriculum to relevant or real-world situations
4. Open-ended investigations in which the student selects the questions and designs the research
5. Writing assignments that demonstrate a variety of modes, purposes, and styles
6. Integration of appropriate technology into the course of study
7. Deeper exploration of the culture, values, and history of the discipline
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application

Dual Enrollment and Advanced Placement (AP) courses are college-level courses taught in high school that afford students the opportunity to earn college credit in addition to a high school credit. In order to earn college credit for AP courses, a student must attain a specific score on a national standardized examination. In dual enrollment courses, students must earn at least a C in order for the credit to transfer to a college. These courses replicate the workload of an introductory college course; therefore, students should expect outside work and is more rigorous than Honor level classes. Students in Honors, or AP courses who earn less than 70% during the first semester will be moved to a regular class. Students who wish to take Honors, DE, or AP courses must have departmental approval.

NCAA DIVISION I AND II ELIGIBILITY REQUIREMENTS

To be eligible to play Division I and II collegiate sports, high school students must meet NCAA requirements. Students should register with the NCAA Clearing House during their junior year and complete registration at www.eligibilitycenter.org. When taking the ACT or SAT, it is the student's responsibility to have their scores sent directly from these testing services to the NCAA using Eligibility Center code "9999" as a score recipient.

Students considering college athletics should work closely with the School Counseling Department when selecting courses to ensure all NCAA requirements are met. The NCAA requires 16 credits in core courses for athletic eligibility for Division I and II. These core courses must be in the areas of English, Social Sciences, Math, and Science plus a fifth category which is essentially World Languages.

This link will provide the specific requirements:

[NCAA Eligibility Quick Reference Sheet](#)

TCA ATHLETIC TEAMS

FALL SPORTS

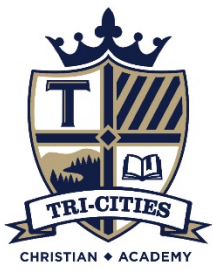
Cross Country
Volleyball

WINTER SPORTS

Boys Basketball
Girls Basketball
Cheerleading

SPRING SPORTS

Boys Soccer
Girls Soccer
Track and Field



STUDENT NAME:

DATE:

27 CREDITS and 60 HOURS of Community Service

9TH GRADE

10TH GRADE

11TH GRADE

12TH GRADE

OLD TESTAMENT

NEW TESTAMENT

CHURCH HISTORY

WORLD RELIGIONS

LIT & COMP I
Honors Level Offered

LIT & COMP II
Honors Level Offered

LIT & COMP III OR HIGHER
DE Level Offered

LIT & COMP IV OR HIGHER
DE Level Offered

ALGEBRA I OR HIGHER
Honors Level Offered

GEOMETRY OR HIGHER
Honors Level Offered

ALGEBRA II OR HIGHER
Honors Level Offered

ALGEBRA III OR HIGHER
Honors and AP Level Offered

WORLD HISTORY
Honors Level Offered

HISTORY ELECTIVE (REQUIRED)
Honors Level Offered

US HISTORY
Honors Level Offered

US GOVT & ECONOMICS
Honors Level Offered

BIOLOGY
Honors Level Offered

PHYSICAL SCIENCE
(or CHEMISTRY Honors)

CHEMISTRY or PHYSICS
Honors Level Offered

SCI ELECTIVE OPTIONAL
Honors Level Offered

HEALTH & WELLNESS

PHYSICAL EDUCATION
1 Semester Credit Required

ELECTIVE(S)
Student Selected Choice

PERSONAL FINANCE
1 Semester Credit Required

REQUIRED ELECTIVE
World Language is recommended

REQUIRED ELECTIVE
World Language is recommended

ELECTIVE(S)
Student Selected Choice

ELECTIVE(S)
Student Selected Choice

ELECTIVE(S)
Fine Art or Technology Elective
Recommended

ELECTIVE(S)
Fine Art or Technology Elective
Recommended

ELECTIVE(S)
Student Selected Choice

ELECTIVE(S)
Student Selected Choice

COMMUNITY SERVICE
15 Hours Required

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