



**MIDDLE SCHOOL  
CURRICULUM  
GUIDE**

2021-2022



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# ABOUT

## MISSION STATEMENT

Partnering with families to provide a Christ-centered and academically challenging education, equipping students with a biblical worldview and a heart for Christ, that they may grow in wisdom, stature and in favor with God and man.

## VISION STATEMENT

To prepare our graduates both spiritually and academically to become leaders who influence the world for Christ.



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# C.A.R.E VALUES

*At the center of Lakeway Christian Schools (LCS) is Jesus. We place our trust, hope, and faith in Him and are dedicated to pursuing excellence in teaching, leading, and growing a generation of Christ followers in truth.*

*The following CARE values are the heartbeat of LCS, and in all things, it is in Christ, we hope, and in Christ, We Rise. LCS, including Cornerstone Christian Academy and Lakeway Christian Academy, hold to the following values:*

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## **Christ-Centered**

We will be Christ-centered in all that we are and in all that we do. We seek to create Christian environments where students can be introduced to the supremacy of Christ in all matters. We will seek to establish all aspects of life and learning on the Word of God, leading to a firm commitment to Christ and His Kingdom. Our faculty and staff will seek to integrate Christian faith in all learning and doing, based on the supposition that all truth is God's truth with no contradiction between Holy Scripture and that which is revealed through creation.

## **Accessible and Affordable**

Being Christ-centered, we follow Jesus's example of making Himself available to all that would come to Him. He did not set Himself aside for the most privileged or the most affluent, but rather was welcoming to all that wanted to hear. Therefore our goal is to provide an opportunity for Christian education to as many students and families as possible.

## **Relationally Focused**

Our desire is for each student to know Christ personally by faith. Additionally hearing His command to love one another, we seek to create a culture focused on godly relationships where both our faculty and students visibly demonstrate their love and value for one another. Finally, we will commit to being a witness of Christ's love to the world in all of our words and actions.

## **Equipping Excellence**

We believe that we are called to equip and develop students to possess a biblical worldview and a heart for Christ that they may grow in wisdom, stature, and in favor with God and man. Therefore, we believe that a commitment to excellence must motivate all that we do. This comes from a desire to do all things for God's glory. Thus, we dedicate ourselves to excellence in every area of our school system. It is our desire that each student develop a lifelong love of learning, impacting our world for the cause of Christ.

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*We thank you for the opportunity to partner with your family and trust that this Curriculum Guide will provide assistance through the course selection process for the 2021-2022 school year at Lakeway Christian Academy.*

# MIDDLE SCHOOL COURSE OFFERINGS

## **BIBLE**

Old Testament Survey (6th Grade Bible)  
New Testament Survey (7th Grade Bible)  
Biblical Worldview (8th Grade Bible)

## **MATHEMATICS**

Sixth Grade Mathematics  
Seventh Grade Mathematics  
Pre-Algebra  
Honors Algebra I

## **SOCIAL SCIENCES**

6th Grade History  
World History (7th Grade History)  
US History (8th Grade History)

## **FINE ART COURSES**

### **Instrumental Music Arts**

Intermediate Middle School Band  
Advanced Middle School Band  
(Brass/Woodwinds Only)  
Percussion Ensemble  
Strings Ensemble

### **Visual Arts**

MS Advanced Art and Design  
MS Graphic Design  
MS Visual Arts  
MS Theatre Arts

### **Vocal Music Arts**

Middle School Chorus

## **CTE COURSES**

Intro to Computer Technology & Keyboarding  
Intro to Culinary Arts  
MS Robotics  
MS Photography  
STEM Exploration

## **GENERAL ELECTIVES**

Logic  
Yearbook (8th Grade Only)

## **WORLD LANGUAGES**

MS Latin A  
MS Latin B  
Latin I  
MS Spanish A  
MS Spanish B  
Spanish I

## **ENGLISH**

English 6  
English 7  
English 8 (Standard/Advanced)

## **SCIENCE**

General Science (6th Grade Science)  
Life Science (7th Grade Science)  
Earth Science (8th Grade Science)

## **PHYSICAL EDUCATION AND HEALTH**

MS Physical Education

## **OPEN TO GRADES**

6  
7, 8  
7, 8  
6, 7, 8  
7, 8  
6, 7, 8  
6, 7, 8  
7, 8  
6, 7, 8

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# IN CHRIST, WE ACHIEVE

Serving the community, exploring the beauty of nature, painting a canvas depicting biblical truth – learning and achievement go far beyond the boundaries of textbooks and lectures. Lakeway Christian Academy (LCA) will seek to develop a love of critical thinking for our students with fun, diversified strategies to reach all learning styles.

LCA seeks to provide a comprehensive education for students, whatever their interest may be. The high school curriculum is college preparatory and ensures that students can be competitive wherever they decide to attend college. Honors classes will be available at all grade levels with Advanced Placement courses offered to qualified students.

In addition to the traditional curriculum, a classical track may be taken. While many of the classes are identical to the traditional track, this track emphasizes the three academic categories of grammar, logic, and rhetoric.

## The Grammar Stage

The student learns the basic skills of reading, writing, and mathematics. Students Pre-K – 5th grade are naturally good at memorization, and the grammar stage takes full advantage of this fact. This foundation, from which all other subjects can be approached, is built at our sister school, Cornerstone Christian Academy. End result: Student becomes knowledgeable.

## The Logic Stage

The student studies formal logic and argumentation. Students 6th–8th grade have a natural argumentative tendency, which if properly channeled will enable children to think and draw their own conclusions based on facts. End result: Student becomes a thinker.

## The Rhetoric Stage

The student learns how to give expression to thoughts. In the high school years, self-expression is very important. The student who is classically trained will be able to communicate their thoughts with eloquence and clarity. End result: Student becomes articulate.

Our curriculum will prepare the student for college or their career path of choice with biblical truth as the fixed point of reference. We help students recognize that all areas of instruction – scientific, historical, mathematical, literary, or artistic – must be understood within the pattern of God’s truth as revealed in the Bible.

No matter which academic path a student chooses, we know in Christ, We Rise.

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In order to complete the LCA Classical Track, students must take the following classes:

Middle School Classes:

- MS Latin A
- MS Latin B
- Logic

High School Classes:

- Honors Latin I (students may exempt this course based on performance in MS Latin classes)
- Honors Latin II
- Honors Latin III
- Honors Latin IV –or– AP Latin (depending on course availability)
- Honors Literature & Composition I
- Honors Literature & Composition II
- English 101 (Dual Enrollment with Carson Newman)
  - Rhetoric
- English 201 (Dual Enrollment with Carson Newman)
  - Senior Thesis

Students who maintain a 3.0 GPA or higher in high school while earning all A’s or B’s in the CT classes will be eligible to earn a Classical Track designation on their diploma and transcript.

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# GRADING SYSTEM

A 90 - 100

C 70 - 79

FAIL

B 80 - 89

D 65 - 69

64 AND BELOW

## GENERAL GUIDELINES FOR ADVANCED LEVEL COURSES

Lakeway Christian Academy is committed to providing students with a rigorous academic experience that equips them to be life-long learners. In making decisions about advanced curriculum, we advise families to consider multiple factors. These factors include evaluation of a student's academic capacity, extra-curricular activities, family and church commitments, as well as teacher recommendation information. In the spirit of good stewardship, it is our desire that students have an academic schedule that meets their aptitude as well as nurtures their development holistically.

# BIBLE

**REQUIRED COURSES**

**GRADE**

Old Testament Survey	6
New Testament Survey	7
Biblical Worldview	8

**OLD TESTAMENT SURVEY | GRADE 6**

This course provides an overview of the authorship and contents of the 39 books of the Old Testament portion of the Bible, particularly noting how God worked throughout history to prepare people for the coming of His Son. Topics include the Creation, the Flood, Abraham and Isaac, lineage to Joseph, the Exodus of God’s people, Israel in Canaan and Joshua, the Judges, and spiritual decline, the Kingdom of Israel under Saul, David, and Solomon; the Divided Kingdom; the captivity and stories of Jeremiah, Ezekiel, and Daniel; the Prophets; and the Restoration with the rebuilding of the temple and the walls of Jerusalem. Course units will contain essays, quizzes, and tests to evaluate progress and student mastery.

Semesters: 2

**NEW TESTAMENT SURVEY | GRADE 7**

This course provides an overview of authorship and contents for the 27 books of the New Testament portion of the Bible, particularly noting the work and ministry of Christ, the role of the Holy Spirit, the life of the church, and the expansion of the gospel. Sections will include the Gospels, Acts of the Apostles, the Pauline and general Epistles, as well as Revelation. Course units will contain essays, quizzes, and tests to evaluate progress and student mastery.

Semesters: 2

**BIBLICAL WORLDVIEW | GRADE 8**

This course is designed to help students ask and answer life’s most basic and important questions, enabling them to develop a thoroughgoing biblical worldview that will shape their minds, hearts, and daily actions. We will also compare and evaluate other popular worldviews for position in the world, testing them against biblical truth. Course units will contain essays, quizzes, and tests to evaluate progress and student mastery.

Semesters: 2

# ENGLISH

REQUIRED COURSES

	<u>GRADE</u>
English 6	6
English 7	7
English 8 (Standard/Advanced)	8

ENGLISH 6

This course is designed to prepare students to engage with the themes and characters in classic literature for the purpose of pursuing the character of Christ. Students will engage in imaginative literature in the form of short stories, poetry, and novels. Students will also begin to practice basic study skills such as keeping a planner and time management. Students will gain beginner level proficiency in essay writing, in-depth discussions, basic research skills, and MLA. Through the literature they read, students will analyze and discuss themes such as redemption, forgiveness, bravery, friendship, and coming of age, all from a Biblical perspective.

Prerequisite: Successful completion of English 5

Semesters: 2

ENGLISH 8

This course is designed to challenge students to engage with the themes and characters in varied literature for the purpose of contemplating the character of Christ and developing their personal characters. Students will be introduced to a broader spectrum of literature through short stories, poetry, fiction novels, and non-fiction. Students will finish laying the middle school foundation comprising varied essay writing, cooperative discussion, research, and MLA documentation, formatting, and citation. They will also continue to identify Biblical and non-biblical perspectives in a work of literature as they learn to rightly distinguish God's truth from all else. Completing this course prepares students for increased learning and increased challenges as they enter high school.

- Prerequisite: Successful completion of English 7
- Advanced English 8 Prerequisite: **At least a B average in English 7 and teacher recommendation**

ENGLISH 7

This course is designed to train students to engage with the themes and characters in classic literature for the purpose of pursuing the character of Christ. Students will primarily engage in imaginative literature in the form of short stories, poetry, and novels. Students will master basic study skills such as keeping a planner and time management. Students will continue to practice writing outlines, summarizing, basic research skills, and MLA documentation and formatting. Students will also develop their writing skills through practical and creative assignments with an emphasis on persuasive reasoning, paragraph structure, and revising written work. They will also begin to identify Biblical and non-biblical perspectives in a work of literature with the recognition that "All truth is God's truth."

Prerequisite: Successful completion of English 6

Semesters: 2

Semesters: 2

# ELECTIVES

For all advanced level classes, acceptance is conditional upon instructor recommendation.

## **CTE COURSES**

Intro to Computer Technology & Keyboarding  
 STEM Exploration  
 Intro to Culinary Arts  
 MS Robotics  
 MS Photography

## **OPEN TO GRADES**

6, 7, 8  
 6, 7, 8  
 7, 8  
 7, 8  
 8

## **FINE ART COURSES**

### **Instrumental Music Arts**

Intermediate Middle School Band 6  
 Strings Ensemble 6, 7, 8  
 Advanced Middle School Band 7, 8  
 (Brass/Woodwinds Only)  
 Percussion Ensemble 7, 8

### **Visual Arts**

MS Graphic Design 6, 7, 8  
 MS Visual Arts 6, 7, 8  
 MS Advanced Art and Design 7, 8  
 MS Theatre Arts 7, 8

### **Vocal Music Arts**

Middle School Chorus 6, 7, 8

## **GENERAL ELECTIVES**

Logic 8  
 Yearbook 8

## **WORLD LANGUAGES**

MS Latin A 6, 7  
 MS Latin B 7, 8  
 Latin I 8  
 MS Spanish A 6, 7  
 MS Spanish B 7, 8  
 Spanish I 8

## CAREER AND TECHNICAL EDUCATION

### INTRO TO COMPUTER TECHNOLOGY & KEYBOARDING

This is an introduction to keyboarding and computer technology. The students will demonstrate mastery of touch keyboarding using correct keying techniques including correct posture and finger placement. The student will improve speed and accuracy in keyboarding by using appropriate drills and timed writings. Emphasis of the class is placed on letters, numbers, symbols, numeric keypad, and basic word processing applications. The students will explore computer components including hardware and software; various storage devices; printers and their components; and file management techniques (creating folders, saving files, etc.). Students will demonstrate mastery of touch keyboarding and gain an understanding of Microsoft applications. The student will learn to navigate the use of technology ethically and learn how communication tools can help us share the gospel. This course can only be taken once.

- Grade Level: **6, 7, 8**

Semesters: 1

### INTRO TO CULINARY ARTS

Introduction to Culinary Arts is a course designed to introduce team members to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. Course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts. Food is a gift from God that connects everyone in the world. In this course students gain an understanding of how they can reflect God in the beauty, creativity and mastery of food. This course can only be taken once.

- Grade Level: **7, 8**

Semesters: 1

### MS PHOTOGRAPHY

This course is the perfect introduction to digital photography and editing. Students will learn how to use exposure, F/stops, shutter speeds, lighting techniques, white balance, and depth of field to create powerful and compelling images. It is designed for students who have never used a DSLR camera or someone who has and wants to learn more about photography. Students will capture and appreciate more the incredible beauty of God's creation through the lens of a camera during this class.

- Grade Level: **8**

Semesters: 1

### MS ROBOTICS

Students in this course will develop skills in design, mechanical building, programming, teamwork, leadership, and professional interpersonal communication while designing and building multiple robots for different purposes and goals with VEX Robotics kits. The resources used in this course will include RobotC with easyC programming language and VEX cortex systems. Students will be graded on robot performance in various projects, classwork assignments, presentations and interviews about their robots, and daily recordings in engineering notebooks. Ultimately, this course aims to teach students Biblical principles that are present in engineering as they practice the work of design, knowing that God is the ultimate Designer and Creator.

- Grade Level: **7, 8**

Semesters: 2

### STEM EXPLORATION

This course introduces students to the core fundamental concepts of science and technology through authentic projects. Students experience the interaction of science, technology, engineering, math and literacy through a problem-based learning environment. Students will develop a deeper understanding of scientific inquiry and the engineering design process when solving real-world problems. In this course, student teams apply the engineering design process to create solutions to problems and challenges. They explore a number of technology and engineering tools while learning the basics of design, scale, form and function. The teams utilize drones, robots, and 3D printers in their solutions. They explore forces and loads and apply knowledge to the design of structures. They design systems to convert wind energy to electricity. They apply coding by writing computer code for a gaming environment. As students create useful tools to solve problems, and how God is in all creation. As new technology is developed or old technology is improved upon, we can trace it back to God as the Creator and Sustainer of everything.

- Grade Level: **6, 7, 8**

Semesters: 1

### MS YEARBOOK

In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism and digital design skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. Students capture all that our school does in a year and how God is working on our campus through our many different activities.

Prerequisite: **Teacher recommendation and writing sample**

- Grade Level: **8**

Semesters: 2

# INSTRUMENTAL MUSIC ARTS

## INTERMEDIATE MIDDLE SCHOOL BAND

The Intermediate Middle School Band is for students who already have an understanding of basic music reading, instrument assembly and maintenance, correct playing position and sound tone production. Instruction offers continued focus on the refinement of tone quality, technique, aural skills and music literacy. This group will perform in the Lakeway Christmas Concert, both Spring Concerts, adjudicated festivals and other school-related functions. \*Only if student is new to Lakeway from a school that did not offer 5th grade beginning band, these students will follow an alternate curriculum until they are able to catch up with the second-year players

- Prerequisite—**Advanced Middle School or Audition**
- Corequisite: **After school rehearsal and performances. A \$75 participation fee is associated with the course**
- Grade Level: **6**

Semesters: 2

## ADVANCED MIDDLE SCHOOL BAND (BRASS/WOODWINDS ONLY)

Advanced Middle School Band is the top performing middle school-level concert band at Lakeway Christian Academy. This group is composed of students on all the major woodwind and brass instruments. Instruction concentrates on advanced technical and expressive skills in an ensemble-focused setting. Membership in the advanced groups is selective as advanced reading, musicianship and student responsibility are required. Eighth grade students who participate in this course are also required to participate in the marching band program (fall semester), which includes after school rehearsals and performances that are indicated on the marching band calendar of events. Seventh grade students participating in this course have the opportunity to participate in marching band upon the invitation of the directors only. All students in this class also have the opportunity to participate in various upper level programs including jazz band and indoor percussion upon the invitation of the directors.

- Prerequisite—**6th Grade Beginning Band or by audition**
- Corequisite: **After school rehearsal and performances. A \$75 participation fee is associated with the course**
- Grade Level: **7, 8**

Semesters: 2

## PERCUSSION ENSEMBLE

Percussion Ensemble is a class designed to promote and develop musical performance on various percussion instruments. Including but not limited to snare drum, drum set, timpani, marimba, and percussion instruments from other cultures. The students will study and apply percussion performance concepts, to several different styles of music, including but not limited to classical and multi-cultural music. Seventh and Eighth grade students participating in this course are required to also participate in the marching band program (fall semester) AND the indoor percussion program (spring semester), which includes after school rehearsals and performances that are indicated on the marching band/indoor percussion calendar of events. Sixth grade students participating in this course have the opportunity to participate in marching band and/or indoor percussion upon the invitation of the directors only.

- Prerequisite—**One or more years participating in band (depending on grade), or by audition**
- Corequisite: **After school rehearsal and performances. A \$75 participation fee is associated with the course**
- Grade Level: **6, 7, 8**

## BEGINNING STRINGS ENSEMBLE

Semesters: 2

Beginning String's purpose is that students learn the love of God and for God, love for others, and the audiation skills of listening/singing/movement/instrumental performance. Beginning Strings is an opportunity for students to explore the stringed instruments and the art of performing together in a group. Students will learn proper posture, technique, and sight-reading skills, and will have the opportunity to perform for semester performances. Students are required to provide their own instrument of choice to include options of the violin, viola, cello, or bass.

- Prerequisite—**None**
- Corequisite - **A \$50 participation fee is associated with the course**
- Grade Level: **6, 7, 8**

## ADVANCED STRINGS ENSEMBLE

Semesters: 2

Advanced String's purpose is that students learn the love of God and for God, love for others, and the audiation skills of listening/singing/movement/instrumental performance. While rehearsing and preparing for semester performances, the Ensemble will also master technical scales, arpeggios, and sight-reading. The Ensemble will also learn the art of conducting. Students will have the opportunity to audition for a solo for one or more performances.

- Prerequisite—**One of more years participating in Strings Ensemble or mastered Suzuki Violin Book 1**
- Corequisite - **A \$50 participation fee is associated with the course**
- Grade Level: **6, 7, 8**

Semesters: 2

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## VISUAL ARTS

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### MS GRAPHIC DESIGN

In this level course, students will gain knowledge of basic principles of design to include elements of spatial relationships, logo design, poster design, and sequential systems. Students will be introduced to applying logic procedures, creating infographics, and proper use of color in advertising. Through this course students will learn more on how to use creative means to honor God and communicate the Good News. This course is designed to be taken only once.

- Prerequisite—**None**
- Grade Level: **6, 7, 8**

Semesters: 1

### MS VISUAL ARTS

God is the Creator of all things and in making us in his image has given us each a measure of creativity and appreciation for beauty. In this course, students will endeavor to learn the Elements of Art, enabling them to create professional works of art with a sturdy foundation of each element. Students will explore and learn the course foundational scripture of Exodus 35:35, He has filled them with skill to do all kinds of work as engravers, designers, embroiderers in blue, purple and scarlet yarn and fine linen, and weavers—all of them skilled workers and designers. This course is designed to be taken only once.

- Prerequisite—**None**
- Grade Level: **6, 7, 8**

Semesters: 1

### MS ADVANCED ART AND DESIGN

Students who wish to continue to hone their skill in art and design will find that taking this class. With the knowledge of the Principles of Design and Elements of Art, students will be able to paint, draw, and design intricate patterns, drawings, posters and paintings through this rigorous course. Students will learn more advanced projects and art/design history, practicing good work ethic with each new assignment. This course is specifically for those who wish to further their artistic abilities.

- Prerequisite—**1 semester of Visual Art and Graphic Design**
- Grade Level: **7, 8**

Semesters: 1

### MS THEATRE ARTS

This course is designed to offer students the opportunity to enhance their communication skills with drama. Students will learn a biblical foundation of acting, as well as being able to defend why drama is not only an acceptable form of communication, but also how it is essential evangelism tool. Participants in the class will learn acting and effective directing. Students will have the chance to take part in a full-length production where they can put all the principles they have put into use.

- Prerequisite—**Audition Only**
- Grade Level: **7, 8**

Semesters: 1

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## VOCAL MUSIC ARTS

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### MIDDLE SCHOOL CHORUS

This class is designed for students who want to learn to sing, students who love to sing, grow in their knowledge of music, and worship our Lord during class. Basics of singing will be taught, with music literacy being a point of emphasis, as well as rehearsal techniques and habits. The importance of commitment to the team will also be discovered and applied to this class, as well as life in general. We will predominantly sing sacred choral literature of easy to medium difficulty in a variety of styles and languages. We will mainly do 2 to 3-part harmony and strive for excellence in every aspect of our singing.

- Prerequisite—**None**
- Corequisite - **After school performances are required. A \$50 participation fee is associated with the course**
- Grade Level: **6, 7, 8**

Semesters: 2

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## GENERAL ELECTIVES

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### LOGIC

This course will introduce students to the principles of formal logic. The aim of formal logic is to teach students how to think properly, focusing on the consistency and process of argumentation. Students will also learn how to recognize bad reasoning through a series of thirty-eight lessons on fallacies. Traditional logic is a course on how we form ideas, judgements, and arguments, and how we express them, with an emphasis on the structure of reasoning.

- Prerequisite—**None**
- Grade Level: **8**

Semesters: 2

# MATHEMATICS

## REQUIRED COURSES

Sixth Grade Mathematics  
Seventh Grade Mathematics  
Pre-Algebra  
Algebra I (Honors)

## GRADE

6  
7  
7, 8  
8

### SIXTH GRADE MATHEMATICS

This involves the study of mathematics based on the premise that all math is problem solving. This course is taught from the perspective of the order in God's universe and based on the premise that all things belong to God, and His creation and His word demonstrates the importance of numbering. The course will cover the operations of arithmetic including fractions, decimals. Lessons include class activities with an inquiry and/or discovery-based approach. The course requires students to apply knowledge to new situations in order to gain more depth of knowledge by reasoning through them and applying concepts in new ways.

Semesters: 2

### SEVENTH GRADE MATHEMATICS

This involves the study of mathematics based on the premise that all math is problem solving. This course is taught from the perspective of the order in God's universe and based on the premise that all things belong to God, and His creation and His word demonstrates the importance of numbering. The course will cover the operations of arithmetic and then integrate some pre-algebra and geometry concepts. Lessons include class activities with an inquiry and/or discovery-based approach. The course requires students to apply knowledge to new situations in order to gain more depth of knowledge by reasoning through them and applying concepts in new ways.

Semesters: 2

### PRE-ALGEBRA

This course is designed to train students to logically order steps with the goal of solving problems. Students will discover truth through order, which only comes from God, using mathematical operations. This course integrates pre-algebra, algebra, and geometry and includes some advanced math topics. Lessons include class activities with an inquiry/discovery-based approach. Students will apply knowledge to new situations by reasoning through them and applying concepts in new ways.

Semester: 2

### ALGEBRA I (HONORS)

In this course students learn that consistency of mathematical truths demonstrates the orderliness, precision, and consistency of God. Students reinforce mathematical concepts and operations learned in previous years and learn new concepts in increments with daily review and problem sets to prepare them for higher math and science. Algebra I is a transitional course designed to help students move from concrete concepts of arithmetic to abstract concepts of algebra. The importance of a disciplined approach and persistence are essential.

- Honors Prerequisite: **At least a B average in 7th Grade Mathematics and teacher recommendation**

Semester: 2 | Credit: 1

# PHYSICAL EDUCATION

REQUIRED COURSES

MS Physical Education

OPEN TO GRADES

6, 7, 8

MS PHYSICAL EDUCATION

This course emphasizes the need for students to be aware of and improve their personal health. It is a course designed to make students more aware of personal health and how to maintain it during their life. Topics discussed include chapters on drug abuse, tobacco abuse, physical fitness, emergency care, CPR, diseases and others as time allows. This one of the most practical and relevant courses offered. Students will gain deeper understanding of viewing themselves as a temple of the Holy Spirit (I Corinthians 6:19-20).

- Grade Level: **6, 7, 8**

Semesters: 2

# SCIENCE

REQUIRED COURSES

General Science  
Life Science  
Earth Science

OPEN TO GRADES

6  
7  
8

GENERAL SCIENCE | GRADE 6

In General Science, we aim to develop a knowledge of God and His power as shown in His creation, encourage Christian growth in problem solving and cooperative skills, and promote scientific literacy integrating an appreciation and recognition of how science plays a role in everyday life. Students are introduced to basic concepts from life science, earth and space science, physics, and chemistry in preparation for the coming years of science courses.

- Corequisite: **Participation in LCA Science Fair**

Semesters: 2

LIFE SCIENCE | GRADE 7

Life Science involves the observation of God's creation, with an emphasis on living things. Observations made are used to make decisions regarding living things and the environment. Emphasis will be placed on making an accurate and precise measurements, and honing observation skills. These will be applied to the Creation Mandate given in Genesis 1:28 to take dominion over the earth and its creatures.

- Corequisite: **Participation in LCA Science Fair**

Semesters: 2 <sub>16</sub>

EARTH SCIENCE | GRADE 8

Earth and Space Science involves the study of the nonliving portion of God's creation. In II Peter 3, the importance of looking at the earth and heavens from a believer's perspective is emphasized. This course will focus primarily on these four aspects of science: the earth and geology, the oceans, meteorology, and the heavens and space exploration.

- Corequisite: **Participation in LCA Science Fair**

Semesters: 2

# SOCIAL SCIENCE

## REQUIRED COURSES

6th Grade History  
World History  
US History

## OPEN TO GRADES

6  
7  
8

### 6TH GRADE HISTORY

Sixth grade students will explore the theme of Creation, Fall, and Redemption throughout the course of ancient history. They will expand their understanding of history by studying the people and events that ushered in the down of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Students will learn to recognize these patterns in ancient civilizations in Africa, Asia, Europe, and the Americas. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interaction among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds. Appropriate informational texts and primary sources will be used in order to deepen the understanding and teach a biblical perspective of history.

Semesters: 2

### WORLD HISTORY | GRADE 7

World History students will explore the social, cultural, geographical, political, and technological changes that occurred starting with Creation through the fall of the Roman Empire, Medieval Europe with a heavier emphasis on western civilization in Europe during the Renaissance and Reformation with a biblical perspective. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. They will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will learn about the resulting spread of Enlightenment philosophies and the examination of new concepts of reasoning toward religion, government, and science that continue to influence our world today. Students will analyze geography's influence on the development of these civilizations as they continue their study of world history and geography. World History students will end the year by examining the Meso-American civilizations, and the age of European explorations which feeds into the colonization of America. Appropriate informational texts and primary sources will be used in order to deepen the understanding of how these civilizations influence the modern world.

Semesters: 2

### US HISTORY | GRADE 8

In 8th grade U.S History, students study the economic, political, social, and technological changes that have occurred in the United States from its colonial beginnings through the early 20th century. Students will discover main ideas about freedom and equality in the founding documents of our nation, especially the Declaration of Independence and the Constitution. Students will look closely at the arguments over civil liberties, states' rights, and federal powers that have formed around those ideas throughout our nation's history, and continue today. The course will encourage students to develop critical thinking skills and a biblical worldview through diverse activities and primary source documents to analyze American history and how it relates to current events.

Semesters: 2

# WORLD LANGUAGES

## COURSES

MS Latin A, B  
 Latin I  
 MS Spanish A, B  
 Spanish I

## OPEN TO GRADES

6, 7, 8  
 8  
 6, 7, 8  
 8

### MS LATIN A

Students learn additional vocabulary, more complex language structures and syntax in order to be able to read more challenging passages in Latin. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization. Students will have mastered: perfect system passive indicative of all four conjugations, active and passive subjunctive (all tenses) of all four conjugations, imperative mood and vocative case, 4th declension neuter nouns, 3rd declension adjectives of one & three terminations, and nine irregular adjectives, regular and irregular comparison of adjectives and adverbs, pronouns: 3rd person personal, demonstrative, intensive, and reflexive, syntax: apposition, adjectives used as nouns, purpose clauses, exhortations, deliberative questions, and objective & partitive genitive.

- Prerequisite: **None**
- Grade Level: **6, 7, 8**

Semesters: 2 | 1

### LATIN I

Students learn additional vocabulary, more complex language structures and syntax in order to be able to read more challenging passages in Latin. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization. Students will have mastered: perfect system passive indicative of all four conjugations, active and passive subjunctive (all tenses) of all four conjugations, imperative mood and vocative case, 4th declension neuter nouns, 3rd declension adjectives of one & three terminations, and nine irregular adjectives, regular and irregular comparison of adjectives and adverbs, pronouns: 3rd person personal, demonstrative, intensive, and reflexive, syntax: apposition, adjectives used as nouns, purpose clauses, exhortations, deliberative questions, and objective & partitive genitive.

- Prerequisite: **Successful completion of Latin Latin B or equivalency test**
- **Honors Latin I is required for Classical Track**
- **Grade Level: 8**

Semesters: 2 | Credits: 1

### MS LATIN B

Students learn additional vocabulary, more complex language structures and syntax in order to be able to read more challenging passages in Latin. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization. Students will have mastered: relative and interrogative pronouns, defective verbs, participles, infinitives and their use, gerunds and gerundives, deponent verbs, irregular verbs, indefinite pronouns, purpose clauses, and sequence of tenses.

- Prerequisite: **Successful completion of Latin A or equivalency test**
- Grade Level: **6, 7, 8**

Semesters: 2

## MS SPANISH A

This course will instruct Spanish through the methodology of Comprehensible Input through Storytelling for beginning Spanish learners. The course will highlight sheltered comprehensible vocabulary in context, with appropriate grammar instruction. Students will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication will be evidenced in all four language skills - listening, speaking, reading and writing. Students will also be introduced to points of culture unique to the Spanish speaking world that will give meaning to words and customs, as opposed to merely defining them.

- Prerequisite: **None**
- Grade Level: **6, 7, 8**

Semesters: 2

## MS SPANISH B

This course will instruct Spanish through the methodology of Comprehensible Input through Storytelling for progressing Spanish learners. As a sequel to Spanish A, the course will highlight sheltered comprehensible vocabulary in context, with appropriate grammar instruction. Students will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication will be evidenced in all four language skills - listening, speaking, reading and writing. Students will also be introduced to points of culture unique to the Spanish speaking world that will give meaning to words and customs, as opposed to merely defining them. Students completing this course will be prepared for High School level Spanish I instruction.

- Prerequisite: **Successful completion of MS Spanish A**
- Grade Level: **7, 8**

Semesters: 2

## SPANISH I

This course will instruct Spanish through the methodology of Comprehensible Input through Storytelling for first year Spanish learners. The course will highlight comprehensible vocabulary in context, with appropriate grammar instruction. Students will develop the ability to communicate about themselves and their immediate environment. This communication will be evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students will also be introduced to points of culture that will give meaning to words and customs, as opposed to merely defining them. For middle school students in grade 8, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA) and counts toward fulfilling the world languages requirements of the high school diploma. It also counts toward the total number of credits required for graduation.

- Prerequisite: **Successful completion of MS Spanish B or equivalency test**
- Grade Level: 8

Semesters: 2 | Credits: 1



STUDENT NAME:

DATE:

**27 CREDITS AND 60 COMMUNITY HOURS**

**FOUR YEAR ACADEMIC PLAN  
(8TH GRADERS)**

**9TH GRADE**

**10TH GRADE**

**11TH GRADE**

**12TH GRADE**

<p><b>OLD TESTAMENT</b></p> <input type="checkbox"/> _____	<p><b>NEW TESTAMENT</b></p> <input type="checkbox"/> _____	<p><b>CHURCH HISTORY &amp;</b> 1 Sem. Bible Elective Required</p> <input type="checkbox"/> _____	<p><b>WORLD RELIGIONS &amp;</b> 1 Sem. Bible Elective Required</p> <input type="checkbox"/> _____
<p><b>LIT &amp; COMP I</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>LIT &amp; COMP II</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>LIT &amp; COMP III OR HIGHER</b> DE Level Offered</p> <input type="checkbox"/> _____	<p><b>LIT &amp; COMP IV OR HIGHER</b> DE Level Offered</p> <input type="checkbox"/> _____
<p><b>ALGEBRA I OR HIGHER</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>GEOMETRY OR HIGHER</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>ALGEBRA II OR HIGHER</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>ALGEBRA III OR HIGHER</b> Honors and AP Level Offered</p> <input type="checkbox"/> _____
<p><b>MODERN WORLD HISTORY</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>SOCIAL SCI ELECTIVE (REQUIRED)</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>US HISTORY</b> AP Level Offered</p> <input type="checkbox"/> _____	<p><b>US GOVT &amp; ECONOMICS</b> AP Level Offered</p> <input type="checkbox"/> _____
<p><b>BIOLOGY</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>PHYSICAL SCIENCE</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>CHEMISTRY</b> Honors Level Offered</p> <input type="checkbox"/> _____	<p><b>SCI ELECTIVE OPTIONAL</b> AP Level Offered</p> <input type="checkbox"/> _____
<p><b>HEALTH &amp; WELLNESS</b></p> <input type="checkbox"/> _____	<p><b>PHYSICAL EDUCATION</b> 1 Semester Credit Required</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Student Selected Choice</p> <input type="checkbox"/> _____	<p><b>FINANCE</b> 1 Semester Credit Required</p> <input type="checkbox"/> _____
<p><b>REQUIRED ELECTIVE</b> World Language is recommended</p> <input type="checkbox"/> _____	<p><b>REQUIRED ELECTIVE</b> World Language is recommended</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Student Selected Choice</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Student Selected Choice</p> <input type="checkbox"/> _____
<p><b>ELECTIVE(S)</b> Fine Art or Technology Elective Recommended</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Fine Art or Technology Elective Recommended</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Student Selected Choice</p> <input type="checkbox"/> _____	<p><b>ELECTIVE(S)</b> Student Selected Choice</p> <input type="checkbox"/> _____
<p><b>COMMUNITY SERVICE</b> 15 Hours Required</p> <input type="checkbox"/> _____	<p><b>COMMUNITY SERVICE</b> 15 Hours Required</p> <input type="checkbox"/> _____	<p><b>COMMUNITY SERVICE</b> 15 Hours Required</p> <input type="checkbox"/> _____	<p><b>COMMUNITY SERVICE</b> 15 Hours Required</p> <input type="checkbox"/> _____

Advanced Placement Offerings

- AP Biology
- AP Chemistry
- AP US History
- AP US Government & Economics

Honor Courses

- Algebra I, II
- Biology
- Chemistry
- Geometry
- Intro to Philosophy
- Latin I, II, III, IV
- Literature and Composition I, II
- Physical Science
- Physics
- Precalculus

Dual Enrollment Offerings

- English 101
- English 201
- Speech Fundamentals (Elective)

Core Subject Electives

**BIBLE**

- The Legitimacy of Jesus Christ
- Non-Pauline Epistles
- Church History II (1648-Present)

**SCIENCE**

- AP Biology
- AP Chemistry
- Honors Physics
- Anatomy/Physiology

**SOCIAL SCIENCE**

- American Foundations
- History of Appalachia/Tennessee
- Honors Intro to Philosophy

Physical Education Offerings

- Physical Education
- Weightlifting

Mathematics Sequencing

- Algebra I
- Geometry
- Algebra II
- Probability and Statistics
- Algebra III
- Honors Precalculus
- AP Calculus AB

World Languages Offerings

- Latin I, II, III
- Spanish I, II, III

CTE, Fine Arts, & General Electives

Check LCA Course Guide for offerings

# MINIMUM GRADUATION REQUIREMENTS



In addition to these course requirements, students are also responsible for accruing fifteen hours of community service hours per high school enrollment year.

<sup>^</sup>Transfer students are only responsible of earning Bible credits per enrollment year