

# LAKEWAY



CHRISTIAN ACADEMY

## CURRICULUM GUIDE

2019-2020

Grades 9-12

LAKEWAY  
CHRISTIAN ♦ ACADEMY

*In Christ, We Rise*

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## Our Mission

Partnering with families to provide a Christ-centered and academically challenging education, equipping students with a biblical worldview and a heart for Christ, that they may grow in wisdom, stature and in favor with God and man.

## Our Vision

The vision is to prepare our graduates both spiritually and academically to become leaders who influence the world for Christ.

## Introduction

At the center of Lakeway Christian Schools (LCS) is Jesus. We place our trust, hope, and faith in Him and are dedicated to pursuing excellence in teaching, leading, and growing a generation of Christ followers in truth. The following CARE values are the heartbeat of LCS, and in all things, it is in Christ, we hope, and in Christ, We Rise. *LCS, including Cornerstone Academy and Lakeway Christian Academy, hold to the following values:*

- **We are Christ-Centered** – We will be Christ-centered in all that we are and in all that we do. We seek to create Christian environments where students can be introduced to the supremacy of Christ in all matters. We will seek to establish all aspects of life and learning on the Word of God, leading to a firm commitment to Christ and His Kingdom. Our faculty and staff will seek to integrate Christian faith in all learning and doing, based on the supposition that all truth is God’s truth with no contradiction between Holy Scripture and that which is revealed through creation.
- **We are Accessible and Affordable** – Being Christ-centered, we follow Jesus’s example of making Himself available to all that would come to Him. He did not set Himself aside for the most privileged or the most affluent, but rather was welcoming to all that wanted to hear. Therefore our goal is to provide an opportunity for Christian education to as many students and families as possible.
- **We are Relationally Focused on Christ, Faculty, Fellow Students, the World** – Our desire is for each student to know Christ personally by faith. Additionally hearing His command to love one another, we seek to create a culture focused on godly relationships where both our faculty and students visibly demonstrate their love and value for one another. Finally, we will commit to being a witness of Christ’s love to the world in all of our words and actions.
- **We are Equipping Students with Excellence** – We believe that we are called to equip and develop students to possess a biblical worldview and a heart for Christ that they may grow in wisdom, stature, and in favor with God and man. Therefore, we believe that a commitment to excellence must motivate all that we do. This comes from a desire to do all things for God’s glory. Thus, we dedicate ourselves to excellence in every area of our school system. It is our desire that each student develop a lifelong love of learning, impacting our world for the cause of Christ.

We thank you for the opportunity to partner with your family and trust that this Curriculum Guide will provide assistance through the course selection process for the 2019-2020 school year at Lakeway Christian Academy.

# Graduation Requirements



## Minimum Graduation Requirements — 27 Credits\*

Department	Credit	Required Courses	
English	4	Literature and Composition I Literature and Composition II Literature and Composition III* Literature and Composition IV*	*Dual Enrollment option is available for 11th and 12th grade students
Mathematics	4	Students are required to take the following in addition to one higher-level course: Algebra I Geometry Algebra II	One additional higher-level Mathematics Probability and Statistics Algebra III Pre-Calculus AP Calculus
Sciences	3	Students are required to take the following: Biology Physical Science Chemistry	Additional advanced level options: Anatomy and Physiology Physics AP Biology AP Chemistry
Social Sciences	4	World History I World History II US History US Government/Economics	
Finance	.5	Personal Finance	
Bible	4	Old Testament New Testament Church History Christian Worldview	Transfer students are responsible to earn credits per enrollment year
Physical Education & Health	1.5	Health and Wellness Physical Education	
World Language	2	Two sequential electives of the following: French I, II Latin I, II Spanish I, II	
Electives	4	Instrumental Music Arts Visual Arts Vocal Music Arts Physical Education World Languages Communication Technology	Students must take electives that include two (2) fine arts or two (2) technology courses

***\*In addition to these course requirements, students are also responsible for accruing fifteen hours of community service hours per high school enrollment year.***

# In Christ, We Achieve.

Serving the community, exploring the beauty of nature, painting a canvas depicting biblical truth — learning and achievement go far beyond the boundaries of textbooks and lectures. Lakeway Christian Academy (LCA) will seek to develop a love of critical thinking for our students with fun, diversified strategies to reach all learning styles.

LCA seeks to provide a comprehensive education for students, whatever their interest may be. The high school curriculum is college preparatory and ensures that students can be competitive wherever they decide to attend college. Honors classes will be available at all grade levels with Advanced Placement courses offered to qualified students.

In addition to the traditional curriculum, a classical track may be taken. While many of the classes are identical to the traditional track, this track emphasizes the three academic categories of grammar, logic, and rhetoric.

## **The Grammar Stage**

The student learns the basic skills of reading, writing, and mathematics. Students Pre-K – 5th grade are naturally good at memorization, and the grammar stage takes full advantage of this fact. This foundation, from which all other subjects can be approached, is built at our sister school, Cornerstone Academy.

*End result: Student becomes knowledgeable.*

## **The Logic Stage**

The student studies formal logic and argumentation. Students 6th–8th grade have a natural argumentative tendency, which if properly channeled will enable children to think and draw their own conclusions based on facts.

*End result: Student becomes a thinker.*

## **The Rhetoric Stage**

The student learns how to give expression to thoughts. In the high school years, self-expression is very important. The student who is classically trained will be able to communicate their thoughts with eloquence and clarity.

*End result: Student becomes articulate.*

Our curriculum will prepare the student for college or their career path of choice with biblical truth as the fixed point of reference. We help students recognize that all areas of instruction - scientific, historical, mathematical, literary, or artistic - must be understood within the pattern of God's truth as revealed in the Bible.

No matter which academic path a student chooses, we know in Christ, We Rise.

*In order to complete the LCA Classical Track, students must take the following classes:*

### **Middle School Classes:**

MS Latin A  
MS Latin B  
Logic

### **High School Classes:**

Honors Latin I (students may exempt this course based on performance in MS Latin classes)  
Honors Latin II  
Honors Latin III  
Honors Latin IV -or- AP Latin (depending on course availability)  
Honors Literature & Composition I  
Honors Literature & Composition II  
English 101 (Dual Enrollment with Carson Newman)  
Rhetoric  
English 201 (Dual Enrollment with Carson Newman)  
Senior Thesis

Students who maintain a 3.0 GPA or higher in high school while earning all A's or B's in the CT classes will be eligible to earn a Classical Track designation on their diploma and transcript.

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# GRADING SYSTEM

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The grading scale for all Lakeway Christian courses is as follows

<u>LCA Standard</u>	<u>Honors</u>	<u>DE and AP</u>
A (4.0) 100 – 90	A (4.5)	A (5.0)
B (3.0) 89-80	B (3.5)	B (4.0)
C (2.0) 79-70	C (2.5)	C (3.0)
D (1.0) 69-65	D (1.5)	D (2.0)

## **General Requirements for Honors, Dual Enrollment (DE), and Advanced Placement (AP) Courses**

Lakeway Christian Academy is committed to providing students with a rigorous academic experience that equips them to be life-long learners. In making decisions about advanced curriculum, we advise families to consider multiple factors. These factors include evaluation of a student’s academic capacity, extra-curricular activities, family and church commitments, as well as teacher recommendation information. In the spirit of good stewardship, it is our desire that students have an academic schedule that meets their aptitude as well as nurtures their development holistically.

Advanced curriculum substantially exceed content standards, learning expectations, and performance indicators to standard courses. Teachers of Honors courses model instructional approaches that facilitate maximum interchange of ideas among students to include independent study, self-directed research and learning, and appropriate use of technology. All Honors courses include multiple assessments exemplifying course and include a minimum of five of the following components:

1. Extended reading assignments that connect with the specified curriculum
2. Research-based writing assignments that address and extend the course curriculum
3. Projects that apply course curriculum to relevant or real-world situations
4. Open-ended investigations in which the student selects the questions and designs the research
5. Writing assignments that demonstrate a variety of modes, purposes, and styles
6. Integration of appropriate technology into the course of study
7. Deeper exploration of the culture, values, and history of the discipline
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application

Dual Enrollment and Advanced Placement (AP) courses are college-level courses taught in high school that afford students the opportunity to earn college credit in addition to a high school credit. In order to earn college credit for AP courses, a student must attain a specific score on a national standardized examination. In dual enrollment courses, students must earn at least a C in order for the credit to transfer to a college. These courses replicate the workload of an introductory college course, therefore, students should expect outside work and is more rigorous than Honor level classes. Students in Honors, or AP courses who earn less than 70% during the first semester will be moved to a regular class. Students who wish to take Honors, DE, or AP courses must have departmental approval.

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## NCAA DIVISION I AND II ELIGIBILITY REQUIREMENTS

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To be eligible to play Division I and II collegiate sports, high school students must meet NCAA requirements. Students should register with the NCAA Clearing House during their junior year and complete registration at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). When taking the ACT or SAT, it is the student's responsibility to have their scores sent directly from these testing services to the NCAA using Eligibility Center code "9999" as a score recipient.

Students considering college athletics should work closely with the School Counseling Department when selecting courses to ensure all NCAA requirements are met. The NCAA requires 16 credits in core courses for athletic eligibility for Division I and II. These core courses must be in the areas of English, Social Sciences, Math, and Science plus a fifth category which is essentially World Languages.

This link will provide the specific requirements:

[NCAA Eligibility Quick Reference Sheet](#)

# BIBLE

Four credits in Bible are required for graduation. Transfer students without previous Bible credit are required to take courses in accordance to grade level sequencing.

<b>Required Courses</b>	<b>Grade</b>
Old Testament _____	9
New Testament _____	10
Church History _____	11
Christian Worldview _____	12

## **Old Testament**

## **Grade 9**

This course is designed to immerse students in the narrative of the Old Testament so that they might know God and themselves more deeply, living lives of love and obedience through faith. Our main objectives are to (A) understand the Old Testament’s place in the storyline of the Scripture; (B) survey the Old Testament book-by-book, observing key themes and doctrines with eyes and hearts focused on the promised Messiah; (C) navigate the literary, cultural, geographical, and historical dimensions of the Old Testament; (D) develop the skills to rightly interpret and apply the Bible; (E) Study and discuss key doctrines of Christianity; (F) learn and implement the spiritual disciplines, such as prayer, Bible reading, memorization, journaling, and contemplation. Students will accomplish these goals by participating in a variety of classical methods, including class discussion, lecture, and keeping a personal journal.

- **Semesters: 2 | Credit: 1**

## **New Testament**

## **Grade 10**

This course is designed to immerse students in the narrative of the New Testament so that they might know God and themselves more deeply, living lives of love and obedience through faith. Our main objectives are to (A) understand the New Testament’s place in the storyline of the Scripture; (B) survey the New Testament book-by-book, observing key themes and doctrines with eyes and hearts focused on the promised Messiah; (C) navigate the literary, cultural, geographical, and historical dimensions of the New Testament; (D) continue develop the skills to rightly interpret and apply the Bible; (E) Study and discuss key doctrines of Christianity; and (F) continue learning and implement the spiritual disciplines, such as prayer, Bible reading, memorization, journaling, and contemplation. Students will accomplish these goals by participating in a variety of classical methods, including class discussion, lecture, and keeping a personal journal.

- **Semesters: 2 | Credit: 1**

## **Church History**

## **Grade 11**

This is a survey course introducing students to important events, people, and ideas that are widely considered to be constitutive of church history, from the formation of the New Testament church, as described in the Acts of the Apostles, to the present. In this course students will be able to observe God’s sovereign plan in persevering the truth of the gospel.

- **Semesters: 2 | Credit: 1**

## **Christian Worldview**

## **Grade 12**

This introductory course in Christian thought and apologetics will introduce and examine issues of faith and reason and their impact on beliefs about man and God. Students will study the beliefs of the top six worldviews in our culture and compare their belief system to the truth of God’s word. Students will be challenged to know why they believe that the believe, as we prepare them to positively affect their culture for Christ.

- **Semesters: 2 | Credit: 1**

# ENGLISH

Students must earn a total of four credits of English in order to graduate.

<u>Required Courses</u>	<u>Grade</u>
Literature and Composition I (Standard/Honors)	9
Literature and Composition II (Standard/Honors)	10
Literature and Composition III (Standard/Honors)	11
Literature and Composition IV (Standard/Honors)	12
<u>Dual Enrollment</u>	
English 101	11
English 201	12
Speech Fundamentals	12
<u>Classical Tract Courses</u>	
Rhetoric*	11
Senior Thesis*	12

\*Students enrolled in Dual Enrollment (DE) English 101 and 201 are automatically enrolled in Rhetoric and Senior Thesis

Honors courses are differentiated from regular courses through extended breadth and depth. An emphasis is placed upon more rigorous materials as well as assignments that necessitate high-level critical thinking skills. Students wishing to participate in the honors level or dual enrollment English courses must demonstrate the following criteria:

- **A desire for challenging reading and effective communication:** students must read regularly both inside and outside of school and demonstrate an appreciation of the importance of both oral and written communication skills.
- **Active class participation:** students must commit to contribute in class, even when it isn't their natural strength. Observations, interpretations, and perspectives shared in class are invaluable in thinking, communicating, and learning.
- **An ability to use the written word in a well-organized and thoughtful manner**
- **Self-motivation, independent work, and taking initiative:** advanced students accomplish major tasks outside of class with minimal direct intervention or scheduling by the teacher.
- **Appreciation of thinking and reading critically:** students must commit to the development of their skills in the study of texts. These students are expected to go beyond plot summary and theme recognition in their reading and analysis.
- **Commitment to coming to class prepared:** the value of interactions in class as well as the thought process involved in answering critical questions in textual analysis can be accrued only to the degree that the student has completed the preparatory reading and thinking.

Students who earn below a 70% in the first semester of an honors class will be moved to the regular class for second semester.

**Literature and Composition I      Grade 9**

This course is an introduction to literary analysis, composition, and critical thinking. Students will survey a wide variety of short stories, poetry, novels, and nonfiction, including *The Odyssey*, *Animal Farm*, *Hard Times*, and Shakespeare's *Twelfth Night*. Students will continue to build skills in grammar, writing structure, research, and editing. Students will develop analytical skills while reading and working through the elements of challenging literature from a Christian worldview. Students will be challenged to interact with themes and morals in the stories from a Christian perspective. Students will write grammatically correct, cohesive essays based on assigned texts. They will learn the details of MLA formatting, how to avoid plagiarism, and the basics of analytical writing.

- **Honors Prerequisite:** At least a B average in English 8 and teacher recommendation
- **Semesters:** 2 | **Credit:** 1

**Literature and Composition II      Grade 10**

Literature and Composition II surveys primarily American literature from the eighteenth to the twenty-first century, exploring fundamental questions about the nature of humanity and the nature of God. Students will continue to build skills in analysis, composition, research, and editing. Students will develop analytical skills while reading and working through the themes of challenging literature from a Christian worldview. They will spend time reflecting upon the themes, and will practice debating from both sides of a question about morals and actions. Students will write grammatically correct, cohesive essays based on assigned texts. They will become proficient in MLA formatting, avoiding plagiarism, and they will increase their analytical writing skills by writing essays of increasing length and complexity.

- **Prerequisite:** Successful completion of Literature and Composition I
- **Honors Prerequisite:** At least a B average in Literature and Composition I and teacher recommendation
- **Semesters:** 2 | **Credit:** 1

**Literature and Composition III      Grade 11**

In Literature and Composition III, students will survey British literature and explore the differing ways humans have understood the world from Beowulf to Jane Eyre to C.S. Lewis. Using these as a foundation, students will continue to build skills in analysis, composition, research, and editing. Students will develop analytical skills while reading and working through the themes of challenging literature from a Christian worldview. Students will write persuasive and argumentative essays and draw connections between popular texts from past and modern eras. They will become proficient in MLA formatting, avoiding plagiarism, and they will increase their analytical writing skills by writing essays of increasing length and complexity.

- **Prerequisite:** Successful completion of Literature and Composition II
- **Honors Prerequisite:** At least a B average in Literature and Composition II and teacher recommendation
- **Semesters:** 2 | **Credit:** 1

**DE English 101      Grade 11, 12**

A study of the writing process, with an emphasis on improving grammar, mechanics, punctuation, style usage, and development. Includes introduction to literary analysis with emphasis on Appalachian writing.

- **Prerequisite:** At least a B average in Honors Literature and Composition II or III
- **3.0 GPA or a minimum high school GPA of 2.0 with a 19 or higher ACT composite score**
- **Semester:** 1 | **Credit:** .5 | **College Credit:** 1

**Rhetoric I      Grade 11, 12**

In Rhetoric I, students will complete a mixture of classical and contemporary rhetorical exercises to learn to communicate artfully, make compelling arguments, and think well about the knowledge they have memorized and analyzed. In the grammar and logic stages. In addition, students will learn the history of importance of classical rhetoric and effective methods of persuasion, construction of arguments, imitation, and invention, for examples. Students will also analyze a variety of nonfiction and fiction texts to identify their arguments and the rhetorical techniques used to present those arguments.

- **This course is required for students in enrolled in DE ENG 101**
- **This course is required for students following Classical Tract**
- **Semester:** 1 | **Credit:** .5

**Literature and Composition IV**

**Grade 12**

In Literature and Composition IV, students will survey World literature and explore the differing ways humans have understood God and humanity from centuries past and cultures around the world. Using this literature as a foundation, students will continue to build skills in both oral and compositional analysis, research, and editing—all from a Christian worldview. The writing process will be further developed as students write, peer edit, and revise in preparation for college and “real life.” We as Christians please our Creator by using the tools He has given to understand, create, and communicate meaning in this world. Students will be proficient in MLA formatting, avoiding plagiarism, and analytical writing skills, as well as practicing shorter timed essays in preparation for standardized testing and university expectations.

- **Prerequisite:** Successful completion of Literature and Composition III
- **Honors Prerequisite:** At least a B average in Lit & Comp III and teacher recommendation
- **Semesters:** 2 | **Credit:** 1

**DE English 201**

**Grade 12**

Development of writing with emphasis on thematic analysis of literary texts from the Classical Age through the Renaissance; includes research writing, library usage, and development of critical thinking. This course is offered to 12th graders only.

- **Prerequisite:** At least a C average in DE 101
- **3.0 GPA** or a minimum high school GPA of 2.0 with a 19 or higher ACT composite score
- **Semester:** 1 | **Credit:** .5 | **College Credit:** 1

**Senior Thesis**

**Grade 12**

This course incorporates a seminar approach. Therefore, this course is also known as Senior Seminar. The instruction, discussion, and praxis of the seminar are designed to expose seniors to many fundamental ideas in the Western intellectual tradition and give students an opportunity to reflect, speak, and write on those ideas and on various other ideas and issues (historical and contemporary), drawing on their base of knowledge and ability to conduct suitable research.

- **This course is offered to 12th graders enrolled in DE ENG 201**
- **This course is required for students following Classical Tract**
- **Semesters:** 1 | **Credit:** 1

**DE Speech Fundamentals**

**Grade 12**

Introduction to public speaking through the study of speeches, speakers and the principles of effective public address. Students plan, organize and deliver various types of speeches.

- **Prerequisite:** At least a C average in DE 201
- **3.0 GPA** or a minimum high school GPA of 2.0 with a 19 or higher ACT composite score
- **Semester:** 1 | **Credit:** .5 | **College Credit:** 1

**FINE ARTS**

Two fine arts credits are required for graduation.

For all advanced level classes, acceptance is conditional upon instructor recommendation.

<u>Courses</u>	<u>Open to Grades</u>
<b>Instrumental Music Arts</b>	
Concert Band _____	9, 10, 11, 12
Percussion Ensemble _____	9, 10, 11, 12
Strings _____	9, 10, 11, 12
<b>Visual Arts</b>	
Painting & Drawing _____	9, 10, 11, 12
Theatre Arts _____	9, 10, 11, 12
<b>Vocal Music Arts</b>	
Chamber Choir _____	9, 10, 11, 12
Men’s Chorus _____	9, 10, 11, 12
Praise Team _____	9, 10, 11, 12
Women’s Chorus _____	9, 10, 11, 12

# INSTRUMENTAL MUSIC ARTS

## Concert Band (Brass/Woodwinds)

The Concert Band is available to all high-school woodwind and brass instrumentalists who have previously completed three or more years of band. High School percussionists will take “Percussion Ensemble” in place of this course. This course prepares students for the study and performance of quality wind ensemble music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills. Concert Band is a preparatory class for the audition-based Symphonic Band, but is not a required prerequisite if student qualifies immediately for a higher-level course of study. Several evening concerts throughout the school year are a requirement of this course. All students who are in the Concert Band are required to participate in any and all activities the class may perform as a group, this includes but is not limited to Marching Band, Pep Band, Concerts, and Festivals.

- **Prerequisite—Advanced Middle School or Audition**
- **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

## Percussion Ensemble

Percussion Ensemble is a class designed to promote and develop musical performance on various percussion instruments. Including but not limited to snare drum, drum set, timpani, marimba, and percussion instruments from other cultures. The students will study and apply percussion performance concepts, to several different styles of music, from classical to music of native origin. All high school students who are in the Percussion Ensemble are required to participate in any and all activities the class may perform as a group, this includes but is not limited to Marching Band, Pep Band, Indoor Drumline, Percussion Ensemble Performances, Concert Band Concerts, and Festivals. Students will be divided by ability and assigned to accompany either the Concert Band or the Symphonic Band for concerts and festivals. Percussionists selected to accompany the Symphonic Band are required to be in current and on-going private instruction with an instructor approved by the directors. A limited amount of private lesson scholarships will be available to students who qualify for this course and also for significant financial aid.

- **Prerequisite—One or more years participating in band (depending on grade), or by audition**
- **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

## Beginning Strings Ensemble

Upper School String's purpose is that students learn the love of God and for God, love for others, and the audiation skills of listening/singing/movement/instrumental performance. Beginning Strings is an opportunity for students to explore the stringed instruments and the art of performing together in a group. Students will learn proper posture, technique, and sight-reading skills, and will have the opportunity to perform for semester performances. Students are required to provide their own instrument of choice to include options of the violin, viola, cello, or bass.

- **Prerequisite — None**
- **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

## Advanced Strings Ensemble

Upper School String's purpose is that students learn the love of God and for God, love for others, and the audiation skills of listening/singing/movement/instrumental performance. While rehearsing and preparing for semester performances, the Ensemble will also master technical scales, arpeggios, and sight-reading. The Ensemble will also learn the art of conducting. Students will have the opportunity to audition for a solo for one or more performances.

- **Prerequisite — One of more years participating in Strings Ensemble or mastered Suzuki Violin Book 1**
- **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

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## VISUAL ARTS

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### Painting & Drawing I, II, III

God is the Creator of all things and in making us in his image has given us each a measure of creativity and appreciation for beauty. In this course, students will endeavor to impart additional knowledge of Art and skills so that God may be glorified in our creativity. This course is balanced with studio practice, homework drawing assignments, and art history.

- **Levels will be determined by prior course history**  
**Grade Level: 9, 10, 11, 12**
- **Semester: 1 | Credit: .5**

### Theatre Arts

This course is designed to offer students the opportunity to enhance their communication skills with drama. Students will learn a biblical foundation of acting, as well as being able to defend why drama is not only an acceptable form of communication, but also how it is essential evangelism tool. Participants in the class will learn acting and effective directing. Students will have the chance to take part in a full length production where they can put all the principles they have put into use.

- **Prerequisite—None**
- **Audition Only** **Grade Level: 9, 10, 11, 12**
- **Semester: 1 | Credit: .5**

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## VOCAL MUSIC ARTS

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### Men's Chorus

### Women's Chorus

Men's Chorus and Women's Chorus are designed for beginning choral students who wish to study and perform a wide variety of sacred and secular choral literature of easy to medium difficulty in a variety of styles. Emphasis will be placed on vocal technique, intonation, music literacy, and ear training, as well as understanding the importance of attitude and individual responsibility within the group. Previous choral music experience is not a prerequisite. You may take this class multiple times throughout your career at Lakeway. After-school performances are required. Individual practice, after school practice, sectional rehearsals, and evening/weekend performances are required.

- **Prerequisite—None** **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

### Chamber Choir

Chamber choir is designed to allow students to study and perform a wide variety of intermediate to difficult sacred and secular choral literature in a variety of styles and historical periods. Emphasis will be placed on an intermediate degree of musicianship, music literacy skills, and performance skills individually and in the ensemble. The mixed chorus is for students who are selected by audition to be in the group. Previous choral music experience is a prerequisite. After-school performances are required. Individual practice, after school practice, sectional rehearsals, and evening/weekend performance are also required.

- **Prerequisite—Prior choral experience**
- **Audition Only** **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

### Praise Team

The praise team will be used to lead music in weekly chapel as well as lead worship in churches throughout the community on a quarterly basis. Participants will need to be able to read music, harmonize on the spot, as well as live lives consistent with that of biblical leading. Students will be taught what goes into putting together a worship service, as well as having the opportunity to meet with the spiritual development team and plan chapel services.

- **Prerequisite—Prior choral experience or band experience**
- **Audition Only** **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

# GENERAL ELECTIVES

<u>Courses</u>	<u>Open to Grades</u>
Class Prep _____	9, 10, 11, 12
Journalism/Yearbook _____	9, 10, 11, 12
Personal Finance _____	12
<b><u>Technology Courses</u></b>	
Graphic Design _____	9, 10, 11, 12
Video Production _____	9, 10, 11, 12
Intro to Engineering _____	9, 10, 11, 12
Robotics _____	9, 10, 11, 12

## Class Prep

Class Prep provides a quiet, structured setting for students to study and prepare to assist in mastery of course material. This is a non-bearing credit course.

- **Prerequisite—None**                      **Grade Level: 9, 10, 11, 12**
- **Semesters: 1 | Credit: 0**

## Journalism/Yearbook

Journalism provides students the opportunity to apply their writing skills in a specialized way. While students initially work to learn the specialized vocabulary and tools used in journalistic publications, they also learn to write, design, and publish the Lakeway Christian Academy yearbook.

- **Prerequisite—None**                      **Grade Level: 9,10, 11, 12**
- **Semesters: 2 | Credit: 1**

## Personal Finance

Personal Finance will focus on personal financial planning concepts and principles that provide a basis for avoiding financial mishaps. The course will help students build sound foundations in financial responsibility and decision making; analyze personal needs, wants, and goals; identify sources of income, saving, and investing; understand banking, budgeting, record-keeping, insurance, and credit card debt. The source for this curriculum will be Foundations in Personal Finance by Dave Ramsey. Students are taught to glorify God through their financial endeavors.

- **Prerequisite—None**                      **Grade Level: 12**
- **Semesters: 1 | Credit: .5**
- **This course is required for graduation**

## Graphic Design

In this level I course, students will gain knowledge of basic principles of design to include elements of spatial relationships, resumes, logo design, Web design, and sequential systems. Students will explore computer concepts, apply logic procedures, and implement programming procedures to develop interactive multimedia applications. Through this course students will learn more on how to use creative means to honor God and communicate the Good News.

- **Prerequisite—None**                      **Grade Level: 10, 11, 12**
- **Semester: 1 | Credit: .5**

## Video Production

This level I course introduces all aspects of video production. Students will work both individually and collaboratively, expanding their visual literacy and technical skills while using digital technology. Students will gain skill set to compose a shot within a frame while learning how to think artistically. Students will learn skills to equip them in communicating God’s message in a way that brings relevance to the viewer.

- **Prerequisite—None**                      **Grade Level: 9, 10, 11, 12**
- **Semester: 1 | Credit: .5**

## Intro to Engineering

Student learn about engineers, what they do, what they know, and how they work. This course practices the application of physical concepts in the design and build of various STEM projects in teams of various sizes while developing strong teamwork and leadership skills with your group. The conclusion of this course includes with an experience in building a robot using VEX Robotics kits. Students will grow in the ability and knowledge of design so that God, the ultimate designer, can be glorified.

- **Prerequisite—None**                      **Grade Level: 9, 10, 11, 12**
- **Semesters: 1 | Credit: .5**

## Robotics

Student develop skills in design, mechanical building, programming, teamwork, leadership, and professional interpersonal communication while designing and building a robot with VEX Robotics. This course provides opportunities to compete on a team at local and state-wide VEX Robotics Competition tournaments in robot performance and design. Students will practice glorifying God through the act of design by reflecting this characteristic of our Creator.

- **Prerequisite—Intro to Engineering**
- **Corequisite: Participation on robotics team**
- **Grade Level: 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

# MATHEMATICS

Students must earn 4 total credits of mathematics, three of which must be Algebra I, Geometry, and Algebra II. Upon completion of these courses, students are placed in a higher level based on their performance in prerequisite classes.

Students who earn below a 70% in the first semester of an honors class will be moved to the regular class for second semester.

<b>Sequences of Courses</b>	<b>Open to Grades</b>
Algebra I (Standard/Honors)	9
Geometry (Standard/Honors)	9, 10
Algebra II (Standard/Honors)	10, 11
Probability and Statistics	11,12
Algebra III	11,12
Precalculus	11,12
AP Calculus AB	12

## **Algebra I**

## **Grade 9**

In this course students learn that consistency of mathematical truths demonstrates the orderliness, precision, and consistency of God. Students reinforce mathematical concepts and operations learned in previous years and learn new concepts in increments with daily review and problem sets to prepare them for higher math and science. Algebra I is a transitional course designed to help students move from concrete concepts of arithmetic to abstract concepts of algebra. The importance of a disciplined approach and persistence are essential. Students participate in a mastery-based testing program which requires students to master core objectives at specified levels throughout the year. Our spiritual focus is based on Leviticus 19:35, 36 which allows us to take today's world and place it in God's perspective.

- **Prerequisite:** Successful completion of Pre-Algebra
- **Honors Prerequisite :** At least a B average in Pre-Algebra and teacher recommendation
- **Semesters:** 2 | **Credit:** 1

## **Geometry**

## **Grade 9, 10**

This course consists of 120 lessons, covering 11 major concepts including Geometry Foundations, Logic & Reasoning, Constructions, Coordinate Geometry, Triangles, Polygons, Quadrilaterals, Right Triangles, & Trigonometry, Circles, Solids, and Transformations, all taught from a Biblical Worldview.

- **Prerequisite:** Algebra I.
- **Honors Prerequisite :** At least a B average in Algebra I and teacher recommendation. Transfer students may be required to take a departmental assessment prerequisite for placement
- **Semesters:** 2 | **Credit:** 1

## **Algebra II**

## **Grade 10, 11**

This course reviews the concepts and skills mastered in Algebra I and uses them as a foundation for more advanced applications and problem solving. The course introduces right triangle trigonometry, conic sections, and logarithmic functions, while expanding knowledge of analytic geometry. Additional topics include exponential functions, radical and rational equations, systems of equations, inequalities, matrices, and complex numbers. Use of a graphing calculator is an integral part of the course. The goal of Algebra II is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. Students are taught that mathematics is revealed by God in His Word and that the correct use of mathematics glorifies God.

- **Prerequisite:** Successful completion of Geometry.
- **Honors Prerequisite :** At least a B average in Geometry and teacher recommendation. Transfer students may be required to take a departmental assessment prerequisite for placement
- **Semesters:** 2 | **Credit:** 1

**Probability and Statistics** Grade 11,12

Probability and statistics emphasizes working with data and statistical thinking. The goal of this course is to give students an understanding of the main ideas of statistics and useful skills for working with data.

Students study methods and unifying ideas of data analysis, random sampling and randomized comparative experiments, sampling distribution, and the language of probability. The primary goal is two-fold: to instill in students an appreciation of the Creator through His order and to teach students to analyze in the light of His principles.

- **Prerequisite:** Successful completion of Algebra II
- **Semesters:** 2 | **Credit:** 1

**Algebra III** Grade 11, 12

This course includes a study of functions and graphs, solutions of equations and inequalities, properties of polynomials, rational, exponential and logarithmic functions. The student will be able to show depth of understanding of the real number system; work with linear equations and inequalities; examine various graphs and functions; investigate exponents, polynomials, roots and radicals; explore rational expressions; solve quadratic equations and inequalities; study inverse, exponential, and logarithmic functions. Algebra 3 is designed to help students to be prepared for collegiate courses in mathematics that they will need to take in the future, by bridging the gap between Algebra 2 and graduation. Our spiritual focus is based on Leviticus 19:35, 36 which allows us to take today's world and place it in God's perspective.

- **Prerequisite:** Successful completion of Algebra II

**Honors Precalculus** Grade 11,12

Pre-Calculus firms a student's algebra and geometry abilities while developing trigonometry foundations which will allow for integrating algebra with geometry and trigonometry. The practice problems are designed to allow plenty of repetition in concepts throughout the entire school year. In order to succeed, the precalculus student needs to complete as many practice problems from the textbook as possible. This provides the student ample opportunity to practice the skills needed to succeed and to build speed and confidence in those abilities. If the course is satisfactorily completed in the junior year of school, it is normally expected the student will continue with a calculus course their senior year. The textbook prepares the student for conceptually oriented problems that will ensure preparedness for college entrance exams (such as the ACT and the SAT).

- **Prerequisite :** At least a B average in Algebra II and teacher recommendation. Transfer students may be required to take a departmental assessment prerequisite for placement
- **Semesters:** 2 | **Credit:** 1

**AP Calculus AB** Grade 12

AP Calculus is a mathematics honors course for the senior student with aspirations of a challenging college career with a math/science direction. Emphasis is placed on understanding the foundations of calculus, its functions in everyday life, and the curricular requirements of the AP Calculus AB framework. The course begins with a review of pre-calculus concepts to ensure an adequate foundation of necessary skills. In order to continue deeper in the foundational concepts and take them to the next level, the student needs to understand that learning takes time. To master the concepts being taught, the student will be required to tackle lengthy daily review problem sets where he/she will be challenged with the same types of problems consistently. The explanations in the textbook facilitate independent learning which means the student could be self-taught. The prerequisite to this course is mastery of a pre-calculus course or passing a placement test. The student needs a strong foundation in algebraic concepts. Other concepts that will be taught are limits, derivatives, and integrals.

- **Prerequisite:** Successful completion of Precalculus and teacher recommendation

# PHYSICAL EDUCATION AND HEALTH

Students must earn 1.5 total credits in physical education and health to meet graduation requirements.

<u>Sequences of Courses</u>	<u>Open to Grades</u>
Health and Wellness _____	9
Physical Education _____	9, 10,11,12
Weightlifting and Conditioning _____	9,10,11,12

## Health and Wellness

### Grade 9

This course emphasizes the need for students to be aware of and improve their personal health. It is a course designed to make students more aware of personal health and how to maintain it during their life. Topics discussed include chapters on drug abuse, tobacco abuse, physical fitness, emergency care, CPR, diseases and others as time allows. This one of the most practical and relevant courses offered. Students will gain deeper understanding of viewing themselves as a temple of the Holy Spirit ( 1 Corinthians 6:19-20 ).

- **Prerequisite: None**
- **Semesters: 2 | Credit: 1**

## Weightlifting and Conditioning

This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decision, and problem solve. Students will demonstrate the ability to follow directions as well as the knowledge of physical fitness concepts principles, and strategies to improve their overall health and performance. This course will train at a high intensity level.

- **Prerequisite: None** **Grade Levels: 9,10,11,12**
- **Semester: 1 | Credit: .5**

## Physical Education

The student will gain an understanding that physical activity for a lifetime is vital to a healthy and well-rounded life. Students will see improvements in areas of coordination, fitness, and self-confidence. Aspects of activities such as stretching, walking, hiking, cardio fitness, etc. will all be presented as forms of physical activity. Areas such as good hydration, nutrition, and being a good steward of the Holy Spirit's temple will also be discussed in this course.

- **Prerequisite: None** **Grade Levels: 9,10,11,12**
- **Semesters 1 | Credit: .5**

# SCIENCE

Science requirements for graduation are three years of science in the following order: Biology, Physical Science, and Chemistry.

<b>Sequences of Courses</b>	<b>Open to Grades</b>
Biology (Standard/Honors)_____	9
Physical Science (Standard/Honors)_____	10
Chemistry (Standard/Honors)_____	11
<b>Elective Courses</b>	
AP Biology_____	11, 12
AP Chemistry_____	11, 12
Physics_____	11, 12
Anatomy/Physiology_____	11,12

## **Biology**

### **Grade 9**

Biology is a survey course covering most the major areas of biological science. This course provides a basic understanding of biology to assist a Christian in making Scriptural decisions related to biological concepts, including controversial issues. Students learn the foundations of biology, the chemistry of life, cytology, genetics, history of life, classification of organisms, ecology, and introduction to human anatomy and physiology. Labs are designed to develop skills and to reinforce content. Thought questions will emphasize the development of critical thinking skills. Students are taught to seek out primary sources and analyze them. This course is taught from the perspective of the order of God's universe, and based on the premise that all things were created by God (Psalm 8:3-4, 19:1-7) and that all things belong to God. Also, God's word is truth, and conveying truth and applying stewardship to what we have been given are important aspects of our lives as disciples (Genesis 1:28).

- **Prerequisite:** None
- **Semesters:** 2 | **Credit:** 1

## **Physical Science**

### **Grade 10**

Physical Science is designed to introduce the fundamental concepts of the scientific method, scientific measurement, and the metric system. Students will learn introductory concepts from chemistry and physics in preparation for higher level science courses with labs designed to develop skills and reinforce content. Ultimately, students will gain a deeper appreciation for the order in God's universe that is based on the premise that all things were created by God and belong to Him.

- **Prerequisite:** Successful completion of Biology and Algebra I
- **Honors Prerequisite:** At least B average in Biology and teacher recommendation from Biology and Math
- **Semesters:** 2 | **Credit:** 1
- 

## **Chemistry**

### **Grade 11**

Students will understand the chemical makeup of God's creation from the subatomic to the molecular scale. This course teaches how different chemicals behave in differing conditions or when combined together. Students will engage in hands-on laboratory work integrated throughout the course in order to engage in how the concepts learned in class are observed in everyday life. Students will develop an appreciation for the intricacy, order, and complexity with which God created His universe.

- **Prerequisite:** Successful completion of Physical Science
- **Honors Prerequisite:** At least B average in Physical Science and teacher recommendation from Physical Science and Math
- **Semesters:** 2 | **Credit:** 1

## **Anatomy & Physiology**

### **Grade 11,12**

This course is designed to provide an opportunity to investigate the human body, its structure, function and how the human body reacts to external stimuli throughout everyday life. Through dissections, students will learn the structure and function of the parts of the human body, along with its systems. Students engage in investigations to understand and explain the behavior of the human body in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real world applications. This course will emphasize that we all have been created fearfully and wonderfully by our Creator, and the human body showcases God's intricate design.

- **Prerequisite:** Successful completion of Biology
- **Semesters:** 2 | **Credit:** 1

**Physics** Grade 11, 12

Physics teaches about matter and energy and their relationship. Students will predict motion based on analysis of forces acting on a given system and engage in laboratory activities that provide an opportunity to observe and then calculate physics concepts in the practical world. Students will explore the equations that are used to describe the behavior of the universe, understand what the equations mean and how they are used, and make implications to God's nature through this investigation. This course analyzes nature to understand the behavior and orderliness in God's universe based on the premise that all things belong to God.

- **Prerequisite: Successful completion of Physical Science. Enrollment or completion of Algebra II**
- **Honors Prerequisite: Teacher recommendation from Physical Science and Math**
- **Semesters: 2 | Credit: 1**

**AP Chemistry** Grade 11,12

This is a college level course in chemistry for preparation to seek credit and/or appropriate placement for college chemistry courses. Students participate in the inquiry process with advanced laboratory periods integrated throughout the course in order to gain a deeper, more practical understanding of chemistry concepts introduced in junior chemistry. This course uses manipulative and technological tools, apply basic mathematical concepts, use basic statistical concepts, and apply mathematical and scientific knowledge and skills to solve quantitative, qualitative, spatial, and analytic problems with the scientific method.

- **Prerequisite: Successful completion of Chemistry. Enrolled or taken Algebra II and teacher recommendation for Honors Chemistry and Math**

**AP Biology** Grade 11, 12

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions.

- **Prerequisite: Successful completion of Biology. Enrollment or completion of Algebra II and teacher recommendation for Biology and Math**
- **Semesters: 2 | Credit: 1**
- **Semesters: 2 | Credit: 1**

# SOCIAL SCIENCES

Social sciences requirement for graduation are four years of science in the following order: World History I, World History II, US History, and US Government/Economics.

<b>Sequences of Courses</b>	<b>Open to Grades</b>
World History I (Standard/Honors)	9
World History II (Standard/Honors)	10
US History (Standard/Honors)	11
US Government/Economics	12

## World History I

## Grade 9

A survey of the history of the world that guides students through the story of history, starting with creation and continuing to the Age of Exploration and Discovery. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do expanded studies on Africa, the East, the Americas before colonization, and African, Indian, and Asian empires.

- **Prerequisite: None**
- **Honors Prerequisite : At least a B average in Geography 8 and teacher recommendation**
- **Semesters: 2 | Credit: 1**

## US Government

## Grade 12

Students will learn about essential features of American government, from its historical and scriptural foundations to detailed analysis of its inner workings. Students will examine an overview of changes and developments in our government with an emphasis on the U.S. Constitution and current events. Students will understand state and local governments with a Christian worldview to help them think scripturally and critically about governmental issues.

- **Prerequisite: Successful completion of US History**
- **Honors Prerequisite: At least a B average in US History and teacher recommendation**
- **Semesters: 1 | Credit: .5**

## World History II

## Grade 10

A survey of the history of the world that guides students through the story of history, starting with The Enlightened Age and continuing to the Present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do expanded studies on revolutions throughout the world in attempts at liberty, the Industrial Revolution, World Wars I and II, and the Cold War Era.

- **Prerequisite: Successful completion of World History I**
- **Honors Prerequisite: At least a B average in World History I and teacher recommendation**
- **Semesters: 2 | Credit: 1**

## Economics

## Grade 12

Students will explore macroeconomics and microeconomics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. There is also emphasis in the role of a Christian in the economy including stewardship and personal finance.

- **Prerequisite: Successful completion of US History**
- **Honors Prerequisite: At least a B average in US History and teacher recommendation**
- **Semesters: 1 | Credit: .5**

## US History

## Grade 11

A chronological study of the major events in the history of the United States, from the culture of the Native Americans to the early days of the Trump presidency. The course helps students see the past through the corrective lens of a biblical worldview. It leads students to evaluate people, events, and movements from biblical teaching, giving special attention to the rise and growth of secularism. The course also leads students to propose solutions to social problems based on biblical teaching.

- **Prerequisite: Successful completion of World History II**
- **Honors Prerequisite: At least a B average in World History II and teacher recommendation**
- **Semesters: 2 | Credit: 1**

# WORLD LANGUAGES

World Languages requirement for graduation are two consecutive years in one of the following:  
French, Latin, and Spanish

<u>Courses</u>	<u>Open to Grades</u>
French I, II	9,10,11,12
Latin I,II (Standard/Honors)	9,10,11,12
Spanish I,II	9,10,11,12

## French I

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of Personal and Family Life, School Life, Social Life, and Community Life. For middle school students, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirement of the high school diploma. It also counts toward the total number of credits required for graduation.

- **Prerequisite—None**                      **Grade Level: 8, 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

## French II

Students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the POS themes of Home Life, Student Life, Leisure Time, and Vacation and Travel.

- **Prerequisite: Successful completion of French I or equivalency test**
- **Grade Level: 9, 10,11,12**
- **Semesters: 2 | Credit: 1**

## Latin I

Students learn basic language structures and essential elements of Latin pronunciation in order to be able to read simple passages in Latin. The relationship of English to Latin is emphasized in vocabulary building, word derivation, and meanings of prefixes and suffixes. Language structures and syntax are developed through the study of literary passages. The geography, history, government and the culture of the Roman Empire are studied. For middle school students, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school Classical diploma. It also counts toward the total number of credits required for graduation.

- **Prerequisite—None**                      **Grade Level: 8, 9, 10, 11, 12**
- **Honors Latin I is required for Classical Tract**
- **Semesters: 2 | Credit: 1**

## Latin II

Students learn additional vocabulary, more complex language structures and syntax in order to be able to read more challenging passages in Latin. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization.

- **Prerequisite: Successful completion of Latin I or equivalency test**
- **Honors Latin I is required for Classical Tract**
- **Grade Level: 9,10,11,12**
- **Semesters: 2 | Credit: 1**

## Spanish I

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of Personal and Family Life, School Life, Social Life, and Community Life. For middle school students, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school diploma. It also counts toward the total number of credits required for graduation.

- **Prerequisite—None**                      **Grade Level: 8, 9, 10, 11, 12**
- **Semesters: 2 | Credit: 1**

## Spanish II

Students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the POS themes of Home Life, Student Life, Leisure Time, and Vacation and Travel.

- **Prerequisite: Successful completion of Spanish I or equivalency test**
- **Grade Level: 9,10,11,12**
- **Semesters: 2 | Credit: 1**

# Lakeway Christian Academy Academic Checklist

Students completing the courses and other graduation requirements outlined below will be more academically prepared for post-secondary education at a four-year institution.

Students may opt to take an advanced level (DE or AP) of any required course if they meet requirements.

Students are encouraged to research admission requirements for highly selective colleges and universities starting in their Freshmen year of school.

	Grade 9	Grade 10	Grade 11	Grade 12
English	Literature and Composition I  <i>o Completed</i>	Literature and Composition II  <i>o Completed</i>	Literature and Composition III or higher  <i>o Completed</i>	Literature and Composition IV or higher  <i>o Completed</i>
Math	Algebra I or Higher  <i>o Completed</i>	Geometry or Higher  <i>o Completed</i>	Algebra II or Higher  <i>o Completed</i>	Precalculus or Higher  <i>o Completed</i>
Science	Biology <i>o Completed</i>	Physical Science <i>o Completed</i>	Chemistry or Higher <i>o Completed</i>	Optional Higher Level <i>o Completed</i>
Social Science	World History I <i>o Completed</i>	World History II <i>o Completed</i>	U.S. History <i>o Completed</i>	U.S. Government/Economics <i>o Completed</i>
Bible	Old Testament <i>o Completed</i>	New Testament <i>o Completed</i>	Church History <i>o Completed</i>	Christian Worldview <i>o Completed</i>
Finance				Personal Finance <i>o Completed</i>
World Language	French, Latin, Spanish I or Higher  <i>o Completed</i>	French, Latin, Spanish II or Higher  <i>o Completed</i>	Optional Higher Level	Optional Higher Level
Physical Education and Health	Health/ Wellness <i>o Completed</i>	Physical Education <i>o Completed</i>	Optional Higher Level	Optional Higher Level
Electives	Fine Arts or Technology <i>o Completed</i>	Fine Arts or Technology <i>o Completed</i>	Optional Elective <i>o Completed</i>	Optional Elective <i>o Completed</i>
Additional Graduation Requirements	Fifteen Hours of Community Service <i>o Completed</i>	Fifteen Hours of Community Service <i>o Completed</i>	Fifteen Hours of Community Service <i>o Completed</i>	Fifteen Hours of Community Service <i>o Completed</i>